

Joint Communiqué #10
From the RCTA and RUSD Interest-Based Bargaining (IBB) Team
2020-2021
December 3, 2020

Joint Communiqué #10 12.3.20 RCTA

Monday Holiday Schedule

The IBB team discussed the survey results that RCTA sent out to their members asking them their preference for the daily schedule for the Martin Luther King Jr. Holiday and the secondary grading period. The IBB team was in agreement that it is in the best interest of teachers, students and parents to leave the schedule alone and not make any changes to the schedule for both days referenced above.

Home Based Program GSA

Attached is an addendum to the MOU that includes the GSA and maximum class size language for the Home-Based program.

[RCTA MOU GSA for Home Based Program 20-21](#)

**Moderate/Severe and Preschool and Elementary
Mild/Moderate Targeted Support Schedule Change**

Attached is an addendum and schedules for the MOU Elementary Mild/Moderate Targeted support return to in-person from 4 days a week to 2 days a week beginning on January 19th and then increasing to 4 days a week on February 16th.

Additionally the Moderate/Severe Targeted Support classes will remain in 2 days a week and start 4 half days of targeted instruction beginning February 16th instead of January 19th.

Preschool Moderate/Severe Targeted Support classes will remain 2 days a week and will not increase to 4 days a week beginning February 16th.

Attached are schedules that will clarify the days and times that Special Day Class Preschool will be attending.

[RCTA Addendum addressing Elementary Mild Moderate SDC Return Date](#)
[PreK - Adult Transition Moderate/Severe Schedules 12/7/2020 - 1/15/2021](#)
[Elementary & Preschool Mild/Moderate SDC Schedules 1/19/2021 - 2/11/2021](#)
[PreK - Adult Transition SDC Schedules beginning 2/16/2021](#)

Elementary Combination Classes Work Group Update

An update was provided from the elementary combination class work group. The instruction department will be sending out a survey to teachers to inquire from teachers what type of resources they need to assist them with their combination classes.

Future Negotiations Date

The next regularly scheduled date for negotiations will be January 28, 2021.

IBB RUSD/RC TA Negotiation Team:

Neil Bodine (Facilitator)	Teresa Clark
Michelle Cortés	Renée Day
Mays Kakish	Fernando Hurtado
John McCombs	Laurie Irvin
Jeanette Prescott	Christine Pollitt
Lindsey Rosa	Ivan Campos
Lawanna Stewart-Barnes	Sarah Vigrass
Kyle Ybarra	Laura Boling (Guest)
Bridgette Bodine (Co-Facilitator)	

MEMORANDUM OF UNDERSTANDING
BETWEEN
RIVERSIDE CITY TEACHERS ASSOCIATION AND
RIVERSIDE UNIFIED SCHOOL DISTRICT

December 3, 2020

RCTA MOU GSA for Home Based Program 20-21

This memorandum of understanding ("MOU") is agreed between the Riverside Unified School District (the "District" or "RUSD") and the Riverside City Teachers Association ("RCTA"), collectively, ("the parties"). The District and RCTA meet and negotiate wages, hours, health and welfare benefits, and/or working conditions.

As a result of negotiations, the District and RCTA met and agree to the following:

For the Home Based Program the following agreed language will be in place for the 2020-21 school year. Class size will not exceed 50 students and GSA for TK-3 will not exceed 50. This negotiated ratio is the comparative ratio to be used for independent study (Home Based Program).

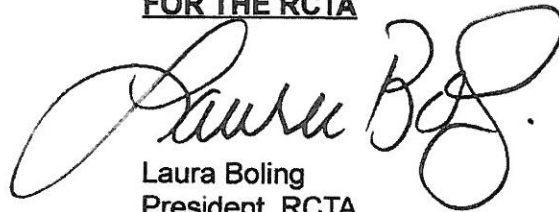
This Memorandum of Understanding (MOU) is subject to approval of RUSD's Board of Education.

FOR THE DISTRICT



Kyle Ybarra
Assistant Superintendent, Personnel
Riverside Unified School District

FOR THE RCTA



Laura Boling
President, RCTA

**SMALL COHORTS TARGETED INSTRUCTION SPECIAL EDUCATION
RETURN TO IN-PERSON TARGETED SUPPORT CONSIDERATIONS**

***Addendum addressing Elementary Mild Moderate Special Day Class Return Date
December 3, 2020***

RCTA Addendum addressing Elementary Mild Moderate SDC Return Date

In order to provide more support for special education students, Riverside Unified School District will be bringing back the groups listed below on an earlier time-line than the general education population.

- Elementary Mild/Moderate classes will return for small cohort 'In-person Targeted Support' 2 full days a week beginning on January 19, 2021 and then move to 4 full days a week beginning February 16, 2021.
- Mod/Severe will remain 2 half days a week and increase to 4 half days a week beginning on February 16, 2021.
- Preschool Mild/Moderate classes will return for small cohort 'In-person Targeted Support' 2 days a week beginning on January 19, 2021.

Schedules are attached and link is here: **[Small Cohort Targeted Support In-Person Attendance](#)**

All language negotiated in the RUSD-RCTA Phase 2-5 MOU along with the Addendum addressing Small Cohorts for Targeted Support Special Education Return to In Person will apply to these groups as do the guidelines provided to families concerning a return to in-person instruction.

Elementary (TK-6) Special Education
Mild / Moderate Special Day Class (SDC)
Small Cohort Targeted Support In-Person Attendance

Monday	Tuesday	Wednesday	Thursday	Friday
In-Person attendance on school site 8:50 - 2:15	In-Person attendance on school site 8:50 - 2:15	Distance Learning from Home 8:30 - 1:30	In-Person attendance on school site 8:50 - 2:15	In-Person attendance on school site 8:50 - 2:15
Arrival and Screening 8:50 - 9:15	Arrival and Screening 8:50 - 9:15	8:00 - 8:30 Optional Small Group	Arrival and Screening 8:50 - 9:15	Arrival and Screening 8:50 - 9:15
In class Instruction 9:15 - 2:15	In class Instruction 9:15 - 2:15	Required 8:30 - 10:00 Live Interaction	In class Instruction 9:15 - 2:15	In class Instruction 9:15 - 2:15
Bell schedules for recess and lunch will vary by school and grade	Bell schedules for recess and lunch will vary by school and grade		Bell schedules for recess and lunch will vary by school and grade	Bell schedules for recess and lunch will vary by school and grade
		Independent Activity 10:00 - 12:00		
		Suggested Student Lunch 12:00-12:30		
Dismissal 2:15 - 2:30	Dismissal 2:15 - 2:30	Independent Activity 12:30 - 1:30	Dismissal 2:15 - 2:30	Dismissal 2:15 - 2:30

**Elementary (TK-6) Special Education
 Moderate / Severe Special Day Class (SDC) and SDC's @ Harrison Elementary
 Small Cohort Targeted Support In-Person Attendance**

Monday	Tuesday	Wednesday	Thursday	Friday
In-Person attendance on school site 8:30 - 11:15	In-Person attendance on school site 8:30 - 11:15	Distance Learning from Home 8:30 - 1:30	In-Person attendance on school site 8:30 - 11:15	In-Person attendance on school site 8:30 - 11:15
Arrival and Screening 8:30 - 8:45	Arrival and Screening 8:30 - 8:45	8:00 - 8:30 Optional Small Group	Arrival and Screening 8:30 - 8:45	Arrival and Screening 8:30 - 8:45
In-person Targeted Support 8:45 - 11:15	In-person Targeted Support 8:45 - 11:15	Required 8:30 - 10:00 Live Interaction	In-person Targeted Support 8:45 - 11:15	In-person Targeted Support 8:45 - 11:15
15 minute recess/break	15 minute recess/break		15 minute recess/break	15 minute recess/break
Dismissal Get meals to go and load busses 11:15 - 11:30	Dismissal Get meals to go and load busses 11:15 - 11:30	Independent Activity 10:00 - 12:00	Dismissal Get meals to go and load busses 11:15 - 11:30	Dismissal Get meals to go and load busses 11:15 - 11:30
Students transported home Student lunch time 11:30 - 12:45	Students transported home Student lunch time 11:30 - 12:45	Suggested Student Lunch 12:00-12:30	Students transported home Student lunch time 11:30 - 12:45	Students transported home Student lunch time 11:30 - 12:45
Small group Independent Activity 12:45 - 2:30	Small group Independent Activity 12:45 - 2:30	Independent Activity 12:30 - 1:30	Small group Independent Activity 12:45 - 2:30	Small group Independent Activity 12:45 - 2:30

Middle School (7-8) & High School (9-12) Special Education
Moderate / Severe Special Day Class (SDC)
Small Cohort Targeted Support In-Person Attendance

Monday	Tuesday	Wednesday	Thursday	Friday
In-Person attendance on school site 8:30 - 11:15	In-Person attendance on school site 8:30 - 11:15	Distance Learning from Home 8:00 - 2:30	In-Person attendance on school site 8:30 - 11:15	In-Person attendance on school site 8:30 - 11:15
Arrival and Screening 8:30 - 8:45	Arrival and Screening 8:30 - 8:45	Live Instruction 8:00 - 11:00 Periods 1-6	Arrival and Screening 8:30 - 8:45	Arrival and Screening 8:30 - 8:45
In-person Targeted Support 8:45 - 11:15 15 minute break	In-person Targeted Support 8:45 - 11:15 15 minute break		In-person Targeted Support 8:45 - 11:15 15 minute break	In-person Targeted Support 8:45 - 11:15 15 minute break
Dismissal Get meals to go and load busses 11:15 - 11:30	Dismissal Get meals to go and load busses 11:15 - 11:30	Independent Activity 11:00 - 12:00	Dismissal Get meals to go and load busses 11:15 - 11:30	Dismissal Get meals to go and load busses 11:15 - 11:30
Students transported home Student lunch time 11:30 - 12:45	Students transported home Student lunch time 11:30 - 12:45	Lunch 12:00 - 12:35	Students transported home Student lunch time 11:30 - 12:45	Students transported home Student lunch time 11:30 - 12:45
Small group Independent Activity 12:45 - 2:30	Small group Independent Activity 12:45 - 2:30	Independent Activity 12:35 - 2:30	Small group Independent Activity 12:45 - 2:30	Small group Independent Activity 12:45 - 2:30

Project TEAM
Small Cohort Targeted Support In-Person Attendance

Monday	Tuesday	Wednesday	Thursday	Friday
In-Person attendance on school site 7:30 - 11:15	In-Person attendance on school site 7:30 - 11:15	Distance Learning from Home 8:00 - 2:15	In-Person attendance on school site 7:30 - 11:15	In-Person attendance on school site 7:30 - 11:15
Arrival and Screening 7:30 - 7:45	Arrival and Screening 7:30 - 7:45	Required 8:00 - 11:10 Live Interaction	Arrival and Screening 7:30 - 7:45	Arrival and Screening 7:30 - 7:45
In-person Targeted Support 7:45 - 11:15 15 minute break	In-person Targeted Support 7:45 - 11:15 15 minute break	Instructional schedules will vary. Schedules determined by classroom teacher	In-person Targeted Support 7:45 - 11:15 15 minute break	In-person Targeted Support 7:45 - 11:15 15 minute break
Dismissal Get meals to go and load busses 11:15 - 11:30	Dismissal Get meals to go and load busses 11:15 - 11:30		Dismissal Get meals to go and load busses 11:15 - 11:30	Dismissal Get meals to go and load busses 11:15 - 11:30
Students transported home Student lunch time 11:30 - 12:45	Students transported home Student lunch time 11:30 - 12:45	Suggested Student Lunch 12:10 - 12:40	Students transported home Student lunch time 11:30 - 12:45	Students transported home Student lunch time 11:30 - 12:45
Small group Independent Activity 12:45 - 2:30	Small group Independent Activity 12:45 - 2:30	Independent Work 12:40 - 2:15	Small group Independent Activity 12:45 - 2:30	Small group Independent Activity 12:45 - 2:30

**Preschool Special Education Special Day Class (SDC)
Sunshine and Satellite Sites**

Mild / Moderate & Moderate / Severe SDC Targeted Support - In-Person Attendance

AM Program - Class will be split into two small groups

Group 1 (7:30 - 10:00) Group 2 (10:50 - 1:20)

Monday	Tuesday	Wednesday	Thursday	Friday
In-person attendance AM Group 1 7:45 - 9:45	In-person attendance AM Group 1 7:45 - 9:45	Distance Learning from Home 7:25 - 3:25	AM Program Distance Learning from Home 7:30 - 11:15	AM Program Distance Learning from Home 7:30 - 11:15
Arrival and Screening 7:30 - 7:45	Arrival and Screening 7:30 - 7:45	Independent Activity 7:25 - 9:00	Instruction begins following the Distance Learning Schedules by program and teacher	Instruction begins following the Distance Learning Schedules by program and teacher
In-person Targeted Support 7:45 - 9:45	In-person Targeted Support 7:45 - 9:45	Required Live Interaction 9:00 - 10:30		
Dismissal 9:45 - 10:00	Dismissal 9:45 - 10:00			
In-person attendance AM Group 2 11:05 - 1:05	In-person attendance AM Group 2 11:05 - 1:05	Independent Activity 10:30 - 12:30		
Arrive to school 10:50 - 11:05	Arrive to school 10:50 - 11:05			
In-person Targeted Support 11:05 - 1:05	In-person Targeted Support 11:05 - 1:05	Suggested Lunch 12:30 - 1:15		
Dismissal 1:05 - 1:20	Dismissal 1:05 - 1:20	Independent Activity 1:15 - 3:25		
Independent Activity 2:15 - 3:25	Independent Activity 2:15 - 3:25			

**Preschool Special Education Special Day Class (SDC)
Sunshine and Satellite Sites**

Mild / Moderate & Moderate / Severe SDC Targeted Support - In-Person Attendance

**PM Program - Class will be split into two small groups
Group 1 (9:30 - 12:00) Group 2 (12:50 - 3:20)**

Monday	Tuesday	Wednesday	Thursday	Friday
PM Program Distance Learning from Home 11:15 - 3:00 Instruction begins following the Distance Learning Schedules by program and teacher	PM Program Distance Learning from Home 11:15 - 3:00 Instruction begins following the Distance Learning Schedules by program and teacher	Distance Learning from Home 7:25 - 3:25 Independent Activity 7:45 - 9:00 Required Live Interaction 9:00 - 10:30	In-person attendance PM Group 1 9:45 - 11:45 Independent Activity 7:45 - 9:05 Arrival and Screening 9:30 - 9:45 In-person Targeted Support 9:45 - 11:45	In-person attendance PM Group 1 9:45 - 11:45 Independent Activity 7:45 - 9:05 Arrival and Screening 9:30 - 9:45 In-person Targeted Support 9:45 - 11:45
		Independent Activity 10:30 - 12:30 Suggested Lunch 12:30 - 1:15 Independent Activity 1:15 - 3:45	In-person attendance PM Group 2 1:05 - 3:05 Dismissal 11:45 - 12:00 In-person attendance PM Group 2 1:05 - 3:05 Arrive to school 12:50 - 1:05 In-person Targeted Support 1:05 - 3:05 Dismissal 3:05 - 3:20	In-person attendance PM Group 2 1:05 - 3:05 Dismissal 11:45 - 12:00 In-person attendance PM Group 2 1:05 - 3:05 Arrive to school 12:50 - 1:05 In-person Targeted Support 1:05 - 3:05 Dismissal 3:05 - 3:20